**Apprentice Talent Profiles**

***Where could your talent take you?***

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| ***Details/date:*** | *19.02.19* |

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| ***Where are you based?*** |  |
| ***Tell us a bit about your current role*** | *I am a support worker with the School Aged Immunisation team. My role is varied, a mixture of clinical and administration.*  *I visit schools and assist with vaccination sessions, this includes setting up the work stations, administering the Fluenz vaccine to primary school children and maintaining the flow of pupils going to have their vaccinations.* |
| ***How long have you been with the Trust?*** | *20 years this April!* |
| ***Looking at your own training and development, could you tell us more about the early stages of your career?*** | *I originally worked as a health visitor assistant when I first joined the Trust. I previously worked as an administrator within a Police force which was very interesting!* |
| ***Are you currently undertaking any study?*** | *Have just completed my Level 2* |
| ***Has the apprenticeship help support you on your pathway?*** | *Yes it has enabled me to think about in which direction I would like to see my career going. It has been interesting and informative.* |
| ***The apprenticeship programme offers blended learning, consisting of on and off-the-job training. This enables the learner to understand and apply their learning within the context of their day to day role.***  ***How does the process work for you?*** | *I found the pressures of working almost full time and completing my apprenticeship work challenging at times especially as I have not studied for over 30 years!*  *I applied a lot of knowledge I have gained in my role to many aspects of the apprenticeship.* |
| ***Talent Academy:***  *Government reforms brought in over the last 3 years have transformed the whole apprenticeship offer. The biggest change being the inclusion of degree and professional qualifications. As a result, the apprenticeship programme can now support individuals with their own career progression, offering development and qualifications from Level 2 through to a Masters.* | |
| ***In view of the reforms and new opportunities, would you consider an apprenticeship for your ongoing professional development?*** | *Yes I would consider a Level 3 apprenticeship.* |